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Académique Journal of Quality (Vol II, Issue II)

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Editorial Note

Volume II, Issue II – Académique Journal of Quality
Exegium Scholarly Press

We are delighted to present Volume II, Issue II of the Académique Journal of Quality, continuing our commitment to publishing high-quality, multidisciplinary research that addresses contemporary academic, social, economic, and environmental challenges.

This issue brings together a diverse collection of scholarly contributions spanning education, economics, political science, environmental studies, sociology, literature, psychology, public health, geography, and artificial intelligence. The articles examine a wide range of themes, including the relationship between the Sustainable Development Goals and the National Education Policy 2020, labour market transformations, digital financial inclusion, demographic transitions, and India's evolving policy landscape.

Several contributions focus on the socio-cultural and historical dimensions of Indian society, including studies on the Koch-Rajbangshi community, the role of Assamese women in India's freedom movement, the transformation of traditional alcohol use in Sikkim, and familial relationships in contemporary literature. The issue also addresses emerging frontiers in research through discussions on artificial intelligence in geographical research and higher education, highlighting both its opportunities and challenges.

Environmental sustainability remains a central theme with significant contributions examining India's green jurisprudence through a green criminological perspective and innovative models of ecological education and participatory governance. The volume further includes empirical studies on pharmaceutical marketing, regional economic growth, and classroom psychology, reflecting the journal's commitment to research with practical and policy relevance.

Collectively, the articles in this issue demonstrate the value of interdisciplinary scholarship in understanding complex contemporary issues and contributing to informed academic and policy discourse. The Editorial Board extends its sincere appreciation to all authors, reviewers, and editorial members whose dedication has made this issue possible. We hope this volume serves as a valuable resource for researchers, academicians, policymakers, and students, and we look forward to continuing our mission of promoting excellence in scholarly publishing.

Editorial Board
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